

# FTC ANNUAL <br> SCHOOL REPORT 2015-2016 



## Introduction

This school report looks at characteristics of private schools that enrolled students receiving a Florida Tax Credit scholarship through Step Up For Students during the 2015-2016 school year. In particular, the report examines the distribution of private schools by various characteristics and calculates graduate rates for $12^{\text {th }}$ grade scholarship students enrolled in these schools.

This report is modeled after the National Center for Education Statistics' (NCES) biennial report: "Characteristics of Private Schools in the United States: Results from the 2013-2014 Private School Universe Survey (PSS)." The mandate of the NCES is to collect, analyze, and report on education throughout the U.S. and abroad. The PSS serves as their primary source of data on private schools in all 50 states and the District of Columbia. This report is focused on private schools in Florida that serve students who receive a Florida Tax Credit (FTC) scholarship through Step Up For Students.

## Data

In examining these private schools, data from the Florida Department of Education was utilized along with data collected by Step Up For Students through surveys of schools and students' primary guardians. In doing so, data was collected at the school level concerning grades served, number of students, accreditation status, religious affiliation, proportion of FTC students, and Success Partners Program participants. At the student level, information was obtained in relation to the students' gender, race/ethnicity, and graduation status.

Private schools that had Step Up For Students participants enrolled in the $12^{\text {th }}$ grade during the 2015-2016 school year were surveyed online to determine the exit status of these students at the end of the academic year. Schools that did not respond to the online survey received follow-up phone calls and emails. For the remaining schools that did not respond to requests for exit status information, we contacted the parents of scholarship students enrolled in the $12^{\text {th }}$ grade during the 2015-2016 school year to obtain the exit status for these students. This resulted in a $97.7 \%$ response rate. ${ }^{1}$

Similar to the NCES report, we calculate the graduation rate for FTC students enrolled at these schools by focusing on FTC students who were enrolled in the $12^{\text {th }}$ grade at the beginning of the 2015-2016 school year and compared that number to how many of these students graduated at the end of the school year. A graduate is defined as those $12^{\text {th }}$ grade students who received a standard diploma, special education diploma, or other certificate or diploma by the end of the academic year. ${ }^{2}$ Those students who dropped out or otherwise failed to complete the $12^{\text {th }}$ grade were calculated as not graduating. ${ }^{3}$ This resulted in a total of $1,67012^{\text {th }}$ grade students included in this analysis.

[^0]
## Selected Findings

- In Fall 2015, there were 1,599 private schools serving 79,877 FTC students. ${ }^{4}$
- Of these, there were 409 schools with 1,789 FTC students enrolled in the 12 th grade.
- 1,074 of these private schools were religious schools and $80.4 \%$ of scholarship students attended one of these schools.
- Step Up For Students scholarship students who were enrolled in the $12^{\text {th }}$ grade during the 2015-2016 school year had a high graduation rate with 1,566 students or $93.8 \%$ of all students included in the analysis graduating from a private school.
- During the 2015-2016 school year, most scholarship students (62.1\%) were enrolled in schools located in Southeast Florida.
- The average school size in 2015-2016 was 163 students.
- $34.8 \%$ of schools had a small proportion of FTC students (less than $25 \%$ ) enrolled in their schools.
- In terms of demographics, there were slightly more female scholarship students than male scholarship students.
- More scholarship students were Hispanic than any other race. However, a large percentage of scholarship students were white and African-American.
- 1,034 of these private schools were not accredited.
- 423 schools participated in at least one of Step Up For Students' training sessions and were a part of the Success Partners Network, while 309 schools were deemed Success Partner Schools, as they had participated in the Step Up For Students 2-year professional development program.

[^1]
## Appendix A

Table 1: Number and percentage distribution of private schools and students by selected characteristics (2015-2016)

| SELECTED CHARACTERISTICS | SCHOOL NUMBER | $\begin{aligned} & \text { SCHOOL } \\ & \text { PERCENT } \end{aligned}$ | $\begin{gathered} \text { STUDENT } \\ \text { NUMBER } \end{gathered}$ | $\begin{aligned} & \text { STUDENT } \\ & \text { PERCENT } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: |
| TOTAL | 1,599 | 100\% | 79,887 | 100\% |
| Private School Typology |  |  |  |  |
| Religious | 1,077 | 67.4\% | 64,369 | 80.4\% |
| Non-Religious | 512 | 32.0\% | 15,503 | 19.4\% |
| N/A | 10 | .06\% | 160 | 0.2\% |
| Religious school type |  |  |  |  |
| Assemblies of God | 31 | 2.8\% | 2,796 | 4.3\% |
| Baptist | 172 | 15.8\% | 12,733 | 19.7\% |
| Catholic | 187 | 17.2\% | 14,465 | 22.4\% |
| Church of God | 21 | 1.9\% | 1,347 | 2.1\% |
| Episcopalian | 17 | 1.6\% | 529 | 0.8\% |
| SDA | 48 | 4.4\% | 2,882 | 4.5\% |
| Islamic/Muslim | 15 | 1.4\% | 1,924 | 3.0\% |
| Jewish | 38 | 3.5\% | 2,175 | 3.4\% |
| Lutheran | 47 | 4.3\% | 2,013 | 3.1\% |
| Multi/Inter/Trans-Denominational | 23 | 2.1\% | 920 | 1.4\% |
| Methodist | 14 | 1.3\% | 471 | 0.7\% |
| Nazarene | 9 | 0.8\% | 329 | 0.5\% |
| Non-Denominational | 369 | 33.9\% | 17,872 | 27.7\% |
| Pentecostal | 42 | 3.9\% | 1,392 | 2.2\% |
| Presbyterian | 19 | 1.7\% | 1,330 | 2.1\% |
| Other Religious | 20 | 1.8\% | 1,146 | 1.8\% |
| N/A | 16 | 1.5\% | 209 | 0.3\% |
| School Level |  |  |  |  |
| Elementary | 376 | 23.7\% | 9,248 | 11.6\% |
| Secondary | 46 | 2.9\% | 2,990 | 3.7\% |
| Combined | 1,162 | 73.5\% | 67,466 | 84.3\% |
| N/A | 15 | 0.9\% | 328 | 0.4\% |
| Size (Number of Students) |  |  |  |  |
| Less than 50 | 488 | 30.7\% | 6,317 | 7.9\% |
| 50-149 | 519 | 32.7\% | 19,137 | 24.0\% |
| 150-299 | 333 | 21.0\% | 26,774 | 33.6\% |
| 300-499 | 141 | 8.9\% | 16,223 | 20.3\% |
| 500-749 | 64 | 4.0\% | 7,373 | 9.2\% |
| $750+$ | 43 | 2.7\% | 3,913 | 4.9\% |
| Proportion FTC ${ }^{5}$ |  |  |  |  |
| Less than 25\% | 556 | 34.8\% | 13,417 | 16.8\% |
| 26-50\% | 492 | 30.8\% | 25,736 | 32.2\% |
| 51-75\% | 355 | 22.2\% | 26,723 | 33.4\% |
| 76-100\% | 196 | 12.3\% | 14,156 | 17.7\% |
| Region |  |  |  |  |
| NE | 314 | 19.6\% | 14,972 | 18.7\% |
| NW | 74 | 4.6\% | 2,940 | 3.7\% |
| SW | 900 | 56.3\% | 49,706 | 62.1\% |
| SE | 311 | 19.4\% | 12,414 | 15.5\% |
| Success Partner School |  |  |  |  |
| Yes | 309 | 19.3\% | 22,118 | 27.6\% |
| No | 1290 | 80.7\% | 57,914 | 72.4\% |
| Accredited |  |  |  |  |
| Yes | 557 | 34.8\% | 41,302 | 51.6\% |
| No | 1034 | 64.7\% | 38,607 | 48.2\% |
| N/A | 8 | 0.5\% | 123 | 0.2\% |

[^2]Table 2: Average private school size by school level and selected school characteristics (2015-2016)

## SELECTED CHARACTERISTICS

|  | $\begin{gathered} \text { Total } \\ \mathbf{1 , 5 9 9} \end{gathered}$ | $\begin{gathered} \text { Elementary } \\ \mathbf{3 7 6} \end{gathered}$ | $\begin{gathered} \text { Secondary } \\ 46 \end{gathered}$ | Combined $1,162$ |
| :---: | :---: | :---: | :---: | :---: |
| Private School Typology |  |  |  |  |
| Religious | 198.4 | 93.8 | 552.6 | 196.0 |
| Non-Religious | 90.4 | 57.8 | 48.5 | 125.1 |
| Unknown | 32.3 | 0.0 | 0.0 | 79.0 |
| Religious School Type |  |  |  |  |
| Assemblies of God | 186.1 | 71.6 | 0.0 | 219.5 |
| Baptist | 184.5 | 95.1 | 0.0 | 200.4 |
| Catholic | 388.6 | 107.5 | 717.2 | 331.2 |
| Church of God | 117.4 | 34.3 | 0.0 | 137.0 |
| Episcopalian | 319.1 | 0.0 | 0.0 | 366.5 |
| Islamic/Muslim | 226.7 | 165 | 0.0 | 226.7 |
| Jewish | 252.3 | 182.5 | 132.4 | 298.6 |
| Lutheran | 178.9 | 84.6 | 0.0 | 195.8 |
| Methodist | 172.1 | 100.8 | 0.0 | 267.2 |
| Multi/Inter/TransDenominational | 129.4 | 0.0 | 95.0 | 131.0 |
| Nazarene | 90.8 | 0.0 | 0.0 | 90.8 |
| Non-Denominational | 137.7 | 62.6 | 186.3 | 145.1 |
| Other Religious | 163.26315 | 43.5 | 0.0 | 177.4 |
| Pentecostal | 52.902439 | 61.0 | 142.0 | 49.5 |
| Presbyterian | 308.89474 | 192.4 | 413.0 | 391.7 |
| SDA | 107.35416 | 37.5 | 354.0 | 105.0 |
| Unknown | 29.0 | 0.0 | 0.0 | 43.3 |
| School Level |  |  |  |  |
| Elementary | 69.1 | --- | --- | --- |
| Secondary | 508.8 | --- | --- | --- |
| Combined | 180.7 | --- | --- | --- |
| Unknown | 43.1 | --- | --- | --- |
| Size (Number of Students) |  |  |  |  |
| Less than 50 | 27.3 | 26.8 | 24.5 | 27.8 |
| 50-149 | 89.0 | 87.6 | 93.1 | 89.5 |
| 150-299 | 214.9 | 189.1 | 227.8 | 216.9 |
| 300-499 | 390.4 | 367.2 | 403.8 | 390.3 |
| 500-749 | 593.7 | 0.0 | 589.9 | 594.2 |
| $750+$ | 1090.8 | 0.0 | 1262.1 | 1009.2 |
| Proportion FTC |  |  |  |  |
| Less than 25\% | 228.1 | 86.4 | 624.8 | 249.1 |
| 26-50\% | 145.9 | 62.7 | 265.6 | 167.0 |
| 51-75\% | 123.2 | 66.2 | 106.0 | 135.5 |
| 76-100\% | 87.6 | 45.1 | 77.0 | 114.0 |
| Region |  |  |  |  |
| NE | 163.7 | 95.4 | 402.7 | 170.3 |
| NW | 125.8 | 74.7 | 373.0 | 123.7 |
| SW | 162.1 | 62.7 | 581.8 | 193.1 |
| SE | 173.2 | 82.2 | 415.6 | 177.6 |
| Success Partner |  |  |  |  |
| Yes | 156.5 | 75.7 | 332.0 | 166.4 |
| No | 164.4 | 68.3 | 525.6 | 185.0 |
| Accredited |  |  |  |  |
| Yes | 314.1 | 168.9 | 597.5 | 301.8 |
| No | 81.6 | 59.4 | 87.5 | 93.2 |
| Unknown | 27.1 | 0.0 | 0.0 | 50.5 |

Table 3: Percentage distribution of private schools by school size and selected school characteristics (2015-2016)

| SELECTED CHARACTERISTICS | LESS THAN <br> 50 <br> STUDENTS <br> (488 schools) | 50-149 <br> STUDENTS <br> (519 schools) | 150-299 <br> STUDENTS <br> (333 schools) | $\begin{gathered} \text { 300-499 } \\ \text { STUDENTS } \\ \text { (141 schools) } \end{gathered}$ | 500-749 <br> STUDENTS <br> (64 schools) | 750 <br> STUDENTS <br> OR MORE <br> (43 schools) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Private School Typology |  |  |  |  |  |  |
| Religious | 53.7\% | 60.1\% | 82.3\% | 90.1\% | 93.8\% | 81.4\% |
| Non-Religious | 44.9\% | 39.5\% | 17.7\% | 9.9\% | 6.8\% | 16.3\% |
| Unknown | 1.4\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 2.3\% |
| Religious School Type |  |  |  |  |  |  |
| Assemblies of God | 1.5\% | 1.3\% | 3.3\% | 3.1\% | 0.0\% | 2.8\% |
| Baptist | 12.6\% | 10.8\% | 20.4\% | 14.2\% | 11.7\% | 5.6\% |
| Catholic | 0.7\% | 0.6\% | 31.4\% | 38.6\% | 45.0\% | 38.9\% |
| Church of God | 2.2\% | 1.9\% | 0.7\% | 0.0\% | 1.7\% | 0.0\% |
| Episcopalian | 0.4\% | 0.3\% | 1.5\% | 2.4\% | 3.3\% | 5.6\% |
| Islamic/Muslim | 0.7\% | 0.6\% | 2.2\% | 0.8\% | 3.3\% | 0.0\% |
| Jewish | 1.9\% | 1.6\% | 2.2\% | 5.5\% | 6.7\% | 5.6\% |
| Lutheran | 2.2\% | 1.9\% | 5.8\% | 3.9\% | 3.3\% | 2.8\% |
| Methodist | 0.4\% | 0.3\% | 1.8\% | 2.4\% | 0.0\% | 0.0\% |
| Multi/Inter/TransDenominational | 2.6\% | 2.2\% | 0.4\% | 2.4\% | 0.0\% | 0.0\% |
| Nazarene | 0.7\% | 0.6\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% |
| Non-Denominational | 51.5\% | 44.3\% | 24.5\% | 18.9\% | 16.7\% | 25.0\% |
| Other Religious | 1.9\% | 1.6\% | 1.8\% | 1.6\% | 1.7\% | 2.8\% |
| Pentecostal | 10.4\% | 8.9\% | 0.4\% | 0.0\% | 0.0\% | 2.8\% |
| Presbyterian | 0.7\% | 0.6\% | 0.7\% | 4.7\% | 5.0\% | 2.8\% |
| SDA | 2.9\% | 4.5\% | 2.6\% | 1.6\% | 1.7\% | 0.0\% |
| Unknown | 2.5\% | 3.8\% | 0.0\% | 0.0\% | 0.0\% | 5.6\% |
| School Level |  |  |  |  |  |  |
| Elementary | 37.3\% | 29.9\% | 7.8\% | 7.8\% | 0.0\% | 23.3\% |
| Secondary | 0.4\% | 2.1\% | 1.5\% | 4.3\% | 10.9\% | 7.0\% |
| Combined | 60.2\% | 67.6\% | 90.4\% | 87.9\% | 89.1\% | 65.1\% |
| Unknown | 2.0\% | 0.4\% | 0.3\% | 0.0\% | 0.0\% | 4.7\% |
| Proportion FTC |  |  |  |  |  |  |
| Less than 25\% | 27.5\% | 33.1\% | 29.7\% | 51.8\% | 70.3\% | 62.8\% |
| 26-50\% | 31.1\% | 30.3\% | 38.1\% | 27.7\% | 20.3\% | 7.0\% |
| 51-75\% | 22.1\% | 26.2\% | 24.6\% | 14.2\% | 7.8\% | 2.3\% |
| 76-100\% | 19.3\% | 10.4\% | 7.5\% | 6.4\% | 1.6\% | 27.9\% |
| Region |  |  |  |  |  |  |
| NE | 17.8\% | 19.8\% | 23.1\% | 17.0\% | 20.3\% | 16.3\% |
| NW | 4.7\% | 4.2\% | 6.6\% | 2.8\% | 3.1\% | 0.0\% |
| SW | 60.0\% | 55.7\% | 49.2\% | 60.3\% | 54.7\% | 62.8\% |
| SE | 17.4\% | 20.2\% | 21.0\% | 19.9\% | 21.9\% | 20.9\% |
| Success Partner |  |  |  |  |  |  |
| Yes | 13.3\% | 24.1\% | 23.1\% | 22.0\% | 9.4\% | 7.0\% |
| No | 86.7\% | 75.9\% | 76.9\% | 78.0\% | 90.6\% | 93.0\% |
| Accredited |  |  |  |  |  |  |
| Yes | 3.5\% | 21.8\% | 64.9\% | 85.8\% | 93.8\% | 69.8\% |
| No | 95.3\% | 78.0\% | 35.1\% | 14.2\% | 6.3\% | 27.9\% |
| Unknown | 1.2\% | 0.2\% | 0.0\% | 0.0\% | 0.0\% | 2.3\% |

Table 4: Percentage distribution of FTC students, by racial/ethnic background and selected school characteristics (2015-2016)

| SELECTED | WHITE | AFRICAN | HISPANIC | ASIAN | Native | PACIFIC | TWO OR | UNKNOWN |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CHARACTERISTICS |  | AMERCIAN |  |  | AMERICAN | ISLANDER | MORE |  |


| TOTAL | 19,977 | 24,281 | 30,385 | 1,254 | 76 | 113 | 2,580 | 1,366 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Private School Typology |  |  |  |  |  |  |  |  |
| Religious | 93.8\% | 81.4\% | 69.0\% | 94.7\% | 94.7\% | 88.5\% | 90.6\% | 88.2\% |
| Non-Religious | 6.2\% | 18.1\% | 30.9\% | 5.3\% | 5.3\% | 11.5\% | 9.1\% | 11.7\% |
| Unknown | 0.0\% | 0.5\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% | 0.0\% |
| Religious School Type |  |  |  |  |  |  |  |  |
| Assemblies of God | 2.9\% | 3.0\% | 7.2\% | 0.8\% | 1.4\% | 4.0\% | 4.2\% | 2.7\% |
| Baptist | 21.8\% | 20.6\% | 17.6\% | 12.9\% | 15.3\% | 19.0\% | 21.3\% | 16.1\% |
| Catholic | 17.5\% | 18.6\% | 30.3\% | 30.2\% | 33.3\% | 34.0\% | 20.6\% | 16.7\% |
| Church of God | 2.7\% | 2.5\% | 1.2\% | 0.8\% | 2.8\% | 3.0\% | 2.8\% | 2.1\% |
| Episcopalian | 1.0\% | 0.5\% | 0.8\% | 0.9\% | 4.2\% | 1.0\% | 1.1\% | 0.8\% |
| Islamic/Muslim | 5.5\% | 0.6\% | 0.4\% | 38.0\% | 2.8\% | 4.0\% | 2.6\% | 13.2\% |
| Jewish | 9.9\% | 0.0\% | 0.9\% | 0.1\% | 0.0\% | 0.0\% | 1.1\% | 9.3\% |
| Lutheran | 3.8\% | 3.1\% | 2.5\% | 1.8\% | 1.4\% | 2.0\% | 3.8\% | 2.9\% |
| Methodist | 0.5\% | 0.7\% | 1.0\% | 0.2\% | 0.0\% | 0.0\% | 0.7\% | 0.6\% |
| Multi/Inter/TransDenominational | 1.3\% | 1.9\% | 1.1\% | 1.2\% | 1.4\% | 2.0\% | 1.8\% | 1.5\% |
| Nazarene | 0.8\% | 0.3\% | 0.5\% | 0.4\% | 0.0\% | 1.0\% | 0.4\% | 0.7\% |
| Non-Denominational | 26.2\% | 32.3\% | 25.6\% | 9.9\% | 30.6\% | 21.0\% | 30.4\% | 24.6\% |
| Other Religious | 2.2\% | 1.6\% | 1.6\% | 0.6\% | 0.0\% | 1.0\% | 2.5\% | 1.3\% |
| Pentecostal | 0.7\% | 4.2\% | 1.7\% | 0.3\% | 0.0\% | 1.0\% | 1.2\% | 2.4\% |
| Presbyterian | 2.0\% | 0.7\% | 3.6\% | 0.6\% | 4.2\% | 2.0\% | 1.8\% | 1.0\% |
| SDA | 1.0\% | 8.5\% | 4.0\% | 2.2\% | 2.8\% | 5.0\% | 3.4\% | 4.0\% |
| Unknown | 0.1\% | 0.7\% | 0.1\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% | 0.2\% |
| School Level |  |  |  |  |  |  |  |  |
| Elementary | 5.4\% | 9.1\% | 18.6\% | 3.4\% | 6.6\% | 3.5\% | 6.2\% | 6.5\% |
| Secondary | 3.9\% | 3.2\% | 4.0\% | 4.4\% | 2.6\% | 5.3\% | 3.3\% | 5.3\% |
| Combined | 90.4\% | 87.2\% | 76.9\% | 92.2\% | 90.8\% | 91.2\% | 89.8\% | 87.9\% |
| Unknown | 0.3\% | 0.6\% | 0.4\% | 0.0\% | 0.0\% | 0.0\% | 0.6\% | 0.3\% |
| Size (Number of Students) |  |  |  |  |  |  |  |  |
| Less than 50 | 1.2\% | 10.7\% | 7.7\% | 5.5\% | 0.0\% | 4.4\% | 6.3\% | 7.9\% |
| 50-149 | 10.7\% | 29.0\% | 24.1\% | 19.1\% | 25.0\% | 21.2\% | 21.1\% | 22.6\% |
| 150-299 | 42.0\% | 35.3\% | 30.1\% | 36.0\% | 43.4\% | 36.3\% | 36.4\% | 31.1\% |
| 300-499 | 26.3\% | 15.8\% | 23.5\% | 20.4\% | 19.7\% | 24.8\% | 21.2\% | 21.4\% |
| 500-749 | 15.4\% | 5.1\% | 9.9\% | 12.5\% | 11.8\% | 12.4\% | 10.7\% | 11.7\% |
| $750+$ | 4.4\% | 4.0\% | 4.7\% | 6.4\% | 0.0\% | 0.9\% | 4.2\% | 5.3\% |
| Proportion FTC |  |  |  |  |  |  |  |  |
| Less than 25\% | 24.6\% | 10.0\% | 16.4\% | 21.9\% | 17.1\% | 25.7\% | 21.9\% | 16.1\% |
| 26-50\% | 42.8\% | 25.6\% | 29.5\% | 31.4\% | 57.9\% | 34.5\% | 42.8\% | 32.1\% |
| 51-75\% | 30.1\% | 33.9\% | 35.0\% | 41.9\% | 21.1\% | 25.7\% | 28.1\% | 40.2\% |
| 76-100\% | 2.6\% | 30.5\% | 19.1\% | 4.8\% | 3.9\% | 14.2\% | 7.2\% | 11.6\% |
| Region |  |  |  |  |  |  |  |  |
| NE | 29.2\% | 21.4\% | 8.7\% | 22.5\% | 39.5\% | 15.9\% | 27.6\% | 17.6\% |
| NW | 6.2\% | 4.8\% | 0.9\% | 2.2\% | 7.9\% | 6.2\% | 7.3\% | 3.3\% |
| SW | 37.9\% | 64.9\% | 78.1\% | 53.6\% | 42.1\% | 42.5\% | 41.5\% | 59.5\% |
| SE | 26.7\% | 8.9\% | 12.2\% | 21.8\% | 10.5\% | 35.4\% | 23.6\% | 19.5\% |
| Success Partner |  |  |  |  |  |  |  |  |
| Yes | 22.0\% | 34.9\% | 24.9\% | 41.2\% | 10.5\% | 31.0\% | 27.6\% | 30.3\% |
| No | 78.0\% | 65.1\% | 75.1\% | 58.8\% | 89.5\% | 69.0\% | 72.4\% | 69.7\% |
| Accredited |  |  |  |  |  |  |  |  |
| Yes | 61.5\% | 43.8\% | 49.4\% | 72.5\% | 72.4\% | 61.1\% | 62.3\% | 54.8\% |
| No | 38.5\% | 55.8\% | 50.6\% | 27.5\% | 27.6\% | 38.9\% | 37.4\% | 45.1\% |
| Unknown | 0.05\% | 0.4\% | 0.02\% | 0.0\% | 0.0\% | 0.0\% | 0.3\% | 0.07\% |

Table 5: Student-Level Characteristics: Gender and Selected School Characteristics (2015-2016)

## SELECTED <br> CHARACTERISTICS

MALE
FEMALE

| TOTAL | 39,047 | 40,840 |
| :---: | :---: | :---: |
| Private School Typology |  |  |
| Religious | 79.7\% | 81.1\% |
| Non-Religious | 20.0\% | 18.7\% |
| Unknown | 0.2\% | 0.2\% |
| Religious School Type |  |  |
| Assemblies of God | 4.4\% | 4.3\% |
| Baptist | 20.1\% | 19.4\% |
| Catholic | 21.9\% | 22.9\% |
| Church of God | 2.2\% | 2.0\% |
| Episcopalian | 0.8\% | 0.8\% |
| SDA | 4.6\% | 4.3\% |
| Islamic/Muslim | 2.7\% | 3.2\% |
| Jewish | 3.3\% | 3.5\% |
| Lutheran | 3.2\% | 3.1\% |
| Multi/Inter/TransDenominational | 1.4\% | 1.4\% |
| Methodist | 0.8\% | 0.7\% |
| Nazarene | 0.6\% | 0.5\% |
| Non-Denominational | 27.9\% | 27.5\% |
| Pentecostal | 2.2\% | 2.1\% |
| Presbyterian | 1.9\% | 2.2\% |
| Other Religious | 1.6\% | 1.9\% |
| School Level |  |  |
| Elementary | 12.0\% | 11.2\% |
| Secondary | 4.0\% | 3.5\% |
| Combined | 83.6\% | 85.0\% |
| Unknown | 0.4\% | 0.4\% |
| Size (Number of Students) |  |  |
| Less than 50 | 8.3\% | 7.6\% |
| 50-149 | 24.7\% | 23.4\% |
| 150-299 | 33.2\% | 33.9\% |
| 300-499 | 20.0\% | 20.7\% |
| 500-749 | 9.0\% | 9.5\% |
| $750+$ | 4.9\% | 4.9\% |
| Proportion FTC |  |  |
| Less than 25\% | 17.0\% | 16.5\% |
| 26-50\% | 32.0\% | 32.3\% |
| 51-75\% | 33.3\% | 33.5\% |
| 76-100\% | 17.7\% | 17.6\% |
| Region |  |  |
| NE | 18.7\% | 18.8\% |
| NW | 3.7\% | 3.7\% |
| SW | 61.8\% | 61.8\% |
| SE | 15.8\% | 15.8\% |
| Success Partner |  |  |
| Yes | 27\% | 28\% |
| No | 73\% | 72\% |
| Accredited |  |  |
| Yes | 50.8\% | 52.3\% |
| No | 49.0\% | 47.5\% |
| Unknown | 0.2\% | 0.1\% |

Table 6: Percentage of private schools with 12th-graders, number of graduates, graduation rate, by selected school characteristics (2015-2016)

|  | PERCENTAGE | NUMBER OF | 2015-2016 FTC |
| :---: | :---: | :---: | :---: |
| SELECTED | WITHOOLS | 2015-2016 FTC | GRADUATION |
| CHARACTERISTICS | STUDENTS IN | GRADUATES | RATE* |
|  | THE $12^{\text {TH }}$ GRADE |  |  |


| TOTAL | 24.4\% | 1,566 | 93.8\% |
| :---: | :---: | :---: | :---: |
| Private School Typology |  |  |  |
| Religious | 84.1\% | 1408 | 93.4\% |
| Non-Religious | 15.4\% | 152 | 92.1\% |
| Unknown | 0.5\% | 6 | 75.0\% |
| Religious School Type |  |  |  |
| Assemblies of God | 3.6\% | 53 | 98.1\% |
| Baptist | 19.4\% | 261 | 92.2\% |
| Catholic | 10.3\% | 401 | 95.9\% |
| Church of God | 2.4\% | 28 | 84.8\% |
| Episcopalian | 0.9\% | 6 | 100.0\% |
| Islamic/Muslim | 1.5\% | 49 | 100.0\% |
| Jewish | 3.6\% | 63 | 87.5\% |
| Lutheran | 0.9\% | 10 | 90.9\% |
| Methodist | 0.0\% | 0 | 0.0\% |
| Multi/Inter/Trans-Denominational | 1.8\% | 14 | 87.5\% |
| Nazarene | 0.9\% | 3 | 100.0\% |
| Non-Denominational | 43.3\% | 390 | 92.0\% |
| Other Religious | 2.1\% | 24 | 96.0\% |
| Pentecostal | 3.9\% | 16 | 84.2\% |
| Presbyterian | 1.8\% | 38 | 97.4\% |
| SDA | 1.8\% | 48 | 92.3\% |
| Unknown | 1.5\% | 10 | 83.3\% |
| School Level |  |  |  |
| Elementary | 0.0\% | 0 | 0.0\% |
| Secondary | 11.5\% | 410 | 96.2\% |
| Combined | 86.4\% | 1136 | 92.2\% |
| Unknown | 2.1\% | 20 | 87.0\% |
| Size (Number of Students) |  |  |  |
| Less than 50 | 16.3\% | 71 | 79.8\% |
| 50-149 | 28.2\% | 213 | 84.9\% |
| 150-299 | 25.3\% | 374 | 91.9\% |
| 300-499 | 14.7\% | 379 | 97.2\% |
| 500-749 | 8.5\% | 250 | 98.0\% |
| $750+$ | 7.0\% | 269 | 96.8\% |
| Proportion FTC |  |  |  |
| Less than 25\% | 27.2\% | 498 | 96.1\% |
| 26-50\% | 36.2\% | 498 | 93.3\% |
| 51-75\% | 27.4\% | 440 | 91.3\% |
| 76-100\% | 9.2\% | 130 | 88.4\% |
| Region |  |  |  |
| NE | 21.3\% | 333 | 93.3\% |
| NW | 5.4\% | 57 | 95.0\% |
| SW | 53.1\% | 939 | 92.4\% |
| SE | 20.3\% | 237 | 95.6\% |
| Success Partner |  |  |  |
| Yes | 19.2\% | 303 | 93.5\% |
| No | 80.8\% | 1263 | 93.1\% |
| Accredited |  |  |  |
| Yes | 49.7\% | 1078 | 94.5\% |
| No | 50.3\% | 488 | 90.4\% |
| Unknown | 0.0\% | 0 | 0.0\% |

## Appendix B

## Glossary

School level: Schools that served high school students along with students in the $6^{\text {th }}$ grade or below were classified as combined schools. Those schools that only offered grades higher than the $6^{\text {th }}$ grade were classified as secondary schools.

Proportion FTC: The proportion of FTC students is the number of students receiving a Florida Tax Credit scholarship through Step Up For Students in relation to the total number of students enrolled at the school.

Success Partner Schools: Success partner schools are schools that participate in a comprehensive research-based professional development program offered by Step Up For Students.

Region: Schools were divided up into 4 regions based on the country that the school is located within. These regions are northeast, northwest, southeast, and southwest Florida. The northeast region is comprised of Alachua, Baker, Bradford, Clay, Columbia, Dixie, Duval, Flagler, Gilchrist, Hamilton, Lafayette, Levy, Marion, Nassau, Putnam, Seminole, St. Johns, Suwannee, Union, and Volusia County. The northwest region includes Bay, Calhoun, Escambia, Franklin, Gadsden, Gulf, Holmes, Jackson, Jefferson, Leon, Liberty, Madison, Okaloosa, Santa Rosa, Taylor, Wakulla, Walton, and Washington County. In the southern part of Florida, the southeast region comprises Charlotte, Citrus, Collier, DeSoto, Glades, Hardee, Hendry, Hernando, Highlands, Hillsborough, Lee, Manatee, Monroe, Pasco, Pinellas, Sarasota, and Sumter County. The remaining counties make up the southwest region and include Brevard, Broward, Indian River, Lake, Martin, Miami-Dade, Okeechobee, Orange, Osceola, Palm Beach, Polk, and St. Lucie County.


[^0]:    ${ }^{1}$ Forty-one students with no response concerning exit status were not included in the analysis.
    ${ }^{2}$ Four students received a GED but were excluded from the analysis.
    ${ }^{3}$ Seventy-four students who transferred out of a private school to a public school were excluded from the private school analysis.

[^1]:    ${ }^{4}$ There was a total of 79,877 FTC students enrolled in private schools during the 2015-2016 school year. Of these students, 155 were enrolled in more than one private school resulting in 80,032 entries for FTC students for the 2015-2016 school year.

[^2]:    ${ }^{5}$ For the proportion of FTC students, 13 schools were omitted from this calculation due to missing data for total school enrollment.

